

## Career Education 7 – Volunteer Power

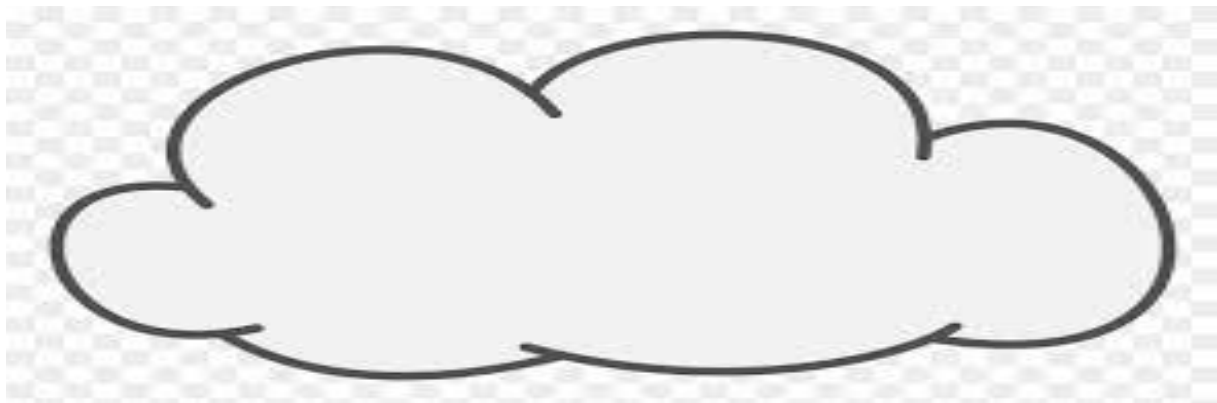
Name: \_\_\_\_\_

**Brainstorm:** Can you think of places or ways in which you can volunteer?



A large, empty rectangular box with a blue border, intended for brainstorming ideas.

**Think:** Why are volunteers important to organizations in our community?





**The Project:** Research 3 possible volunteer opportunities in your community. At least 2 of them need to be suitable for someone your age.

For each volunteer opportunity please describe the following:

- **Where** - describe the organization: What is its name? What do they do? What are they in charge of? What kind of programs do they offer? Where is the location? Do they have a website address?
- **What** - describe what volunteers do there.
- **Why** – describe why the organization needs volunteers.
- **Who** – describe who benefits from the work of the volunteers.
- **When** – if it is appropriate, describe when volunteers are needed (time of week, time of day, a particular season, etc.)

Here is a list of some *types* of organizations that might be in need of volunteers:

Church, Food bank, Special Needs organizations, Hospital, Thrift store, Homeless shelter, Schools, The City (ex. Programs for parks, clean up programs, etc.), Museum, Fire or police department, Environmental organizations, Sports (ex. Coaching, tournaments, etc.), Day care center/Children/Day camps, Library, Retirement home, Special events such as festivals.

**Criteria:**

- Presentation will be a poster (11 x 17) or a brochure.
- Must include a title.
- Must be neat, easy to read, checked for spelling.
- Must include illustrations.
- Must list 3 volunteer opportunities, and answer the 5 W's for each one.

<b>Learning Progress Continuum</b> (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is not yet or is beginning to demonstrate the expected learning.	Student is demonstrating the expected learning with growing consistency.	Student consistently demonstrates the expected learning.	Student consistently demonstrates the expected learning with increasing depth and complexity.