## 7.1 <br> Exercises

## Vocabulary and Concept Check

1. VOCABULARY What type of units are used to describe volume?
2. CRITICAL THINKING What is the difference between volume and surface area?
3. CRITICAL THINKING You are ordering packaging for a product. Should you be more concerned with volume or surface area? Explain.

## Practice and Problem Solving

Find the volume of the prism.
(1) (2)

5.

6.

7.

8.

9.

10.

11.

12.

13. ERROR ANALYSIS Describe and correct the error in finding the volume of the triangular prism.


$$
\begin{aligned}
V & =B h \\
& =10(5)(7) \\
& =50 \cdot 7 \\
& =350 \mathrm{~cm}^{3}
\end{aligned}
$$

14. LOCKER Each locker is shaped like a rectangular prism. Which has more storage space? Explain.
15. CEREAL BOX A cereal box is 9 inches by 2.5 inches by 10 inches. What is the volume of the box?

## Find the volume of the prism.


18. REASONING Two prisms have the same volume. Do they always, sometimes, or never have the same surface area? Explain.
19. CUBIC UNITS How many cubic inches are in a cubic foot? Use a sketch to explain your reasoning.
20. CAPACITY As a gift, you fill the calendar with packets of chocolate candy. Each packet has a volume of 2 cubic inches. Find the maximum number of packets you can fit inside the calendar.

21. HEIGHT Two liters of water are poured into an empty vase shaped like an octagonal prism. The base area is 100 square centimeters. What is the height of the water? $\left(1 \mathrm{~L}=1000 \mathrm{~cm}^{3}\right)$


## Fair Game Review what you learned in previous grades \& lessons


28. MULTIPLE CHOICE What is the approximate surface area of a cylinder with a radius of 3 inches and a height of 10 inches? SECTION 6.3
(A) $30 \mathrm{in}^{2}$
(B) $87 \mathrm{in}^{2}$
(C) $217 \mathrm{in} .^{2}$
(D) $245 \mathrm{in} .^{2}$

