

## Fractured Fairy Tale Writing Unit

Name: \_\_\_\_\_

- Get Mr. Peters to **check** your plan (basic plot, characters, setting).
- **Write** (remember to include descriptive and interesting language).
- **Edit:** a) self-edit b) fix it up c) peer editor d) revise/fix up.
- **Hand in** this form with your story. If you write in a google doc please give it a title with your name (ex. Devon 7-4 The Big Bad Pig) and share with Mr. Peters and hand in this form.
- **Share.** Every week we will have a sharing time. In groups you can read your story or talk about it.

**Plot:** (basic info - point form only)

Beginning:

Middle:

End:

**Characters:** (names and brief description)

**Setting:** (describe where and when)

**Editing Checklist:**

Title: \_\_\_\_\_

✓ <i>Well done!</i> ~ <i>Needs improvement. Go back and revise.</i> ✗ <i>Missing or incorrect. Go back and revise. Add what is missing.</i>				
	Self	Peer	Peer	Teacher
<b>Organization</b> – follows the order of the outline, makes sense, has a clear beginning / middle / end.				
<b>Word Choice</b> – you have used creative and descriptive language!				
<b>Sentences are properly punctuated</b> (periods, commas, question marks, exclamation marks, quotation marks).				
<b>Spelling</b> is correct.				
<b>Capital letters</b> are correctly used. (Beginning of sentences, I, names of people and places)				
<b>Sentences</b> are complete, make sense, and flow smoothly.				
<b>New paragraphs</b> start on a new line and with an indent. (minimum 3 paragraphs)				

Editor # 1: \_\_\_\_\_

Editor #2: \_\_\_\_\_

Teacher comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>Learning Progress Continuum</b> (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is not yet or is beginning to demonstrate the expected learning.	Student is demonstrating the expected learning with growing consistency.	Student consistently demonstrates the expected learning.	Student consistently demonstrates the expected learning with increasing depth and complexity.