**Car Advertisement Assignment – Teacher-Assessment Slip**

Completed for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Competencies Assessed:**

* *Recognize and appreciate how different features, forms, and genres of texts reflect different purposes, audiences, and messages*
* *Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Acquiring** | **Developing** | **Refining** | **Mastering** | **Extending** |
| **Use of Literary Devices (features and forms)** |  |  |  | Features and forms are used accurately and effectively to sell the automobile. Result is consistently engaging and easy to follow. The important person is well defined and clearly reflected in each sentence. |  |
| **Spelling/Grammar/Structure** |  |  |  | No spelling/grammatical errors. Punctuation is used appropriately. Writing has clear structure (beginning, middle and end). Shows signs of editing and thought. |  |

**Takeaways**

Something you did really well…

Something you need to improve on…

Overall mark and comments…