

Name: _____

Team BIPS

Date: _____

Career

Curricular Competency Evaluated: Recognize their personal preferences, skills, strengths and abilities and connect them to possible career choices.

PERSONALITY REFLECTION

- 1) After completing the personality survey on myBlueprint, how did the report describe your personality? Use the overview at the bottom of your report.

- 2) List your energy style (introvert or extrovert). Use details to explain how this energy style could be used as a strength in school or in a future career.

Energy Personality Style: _____

My strength and explanation:

- 3) List your information gathering style (sensing or intuition). Use details to explain how this information gathering style could be used as a strength in school or in a future career.

Information Gathering Style: _____

My strength and explanation:

- 4) List your decision making style (thinking or feeling). Use details to explain how this decision making style could be used as a strength in school or in a future career.

Decision Making Style: _____

My strength and explanation:

- 5) List your lifestyle and structure style (judging or perceiving). Use details to explain how this lifestyle and structure style could be used as a strength in school or in a future career.

Lifestyle and Structure Style:

My strength and explanation:

- 6) Give an example of a career your personality style would match well with. Explain why.

- 7) Give an example of a career your personality style would not match well with. Explain why.

| Learning Progress Continuum (in relation to Curriculum Learning Standards) | | | |
|--|---|---|---|
| Emerging | Developing | Proficient | Extending |
| Student is beginning to demonstrate learning and/or requires direct support to access learning. <i>"I am beginning in my learning."</i> | Student is demonstrating learning with growing consistency and independence and may require some direct support. <i>"I am learning more on my own and need more practice."</i> | Student demonstrates learning with consistency and independence. <i>"I am learning fully on my own."</i> | Student demonstrates learning with consistency, independence, and increasing depth and complexity. <i>"I am learning fully on my own and applying myself further."</i> |