Name:

*MY PERSONAL TIMELINE ACTIVITY*

Timelines are a useful tool used by historians to understand a given period in time. We will be creating our own timelines of our lives to demonstrate our ability in this skill. We will then be using this skill to develop a timeline of ancient civilizations.

Remember, all timelines are **organized, easy to understand,** and **use a scale.**

Steps:

1. Using the back of the paper, create a timeline that starts with your birth year, and ends with the current year. You will need a RULER to determine your scale (ex. 1 year every 2 cm), and the timeline must use **most** of the page. Use pencil so you can erase any errors. Test your scale before moving on. Place each year with the same distance apart.
2. Place at least 5 **life events**. Provide a sketch of **at least 3.** Example - Life event: Built my own gocart (2014)
3. Add a title to the top of the page. ("My Life")
4. Add 3 real life events in history and sketch them.

Criteria:

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| **Not Yet** | **Okay** | **Good!** |
| -Timeline is incomplete or does not have a proper scale.-Timeline is disorganized and not neat.-There aren't enough life events or sketches.-No title at the top. | -Timeline has a good scale and is mostly neat.-There are 5 life events and sketches.-There is a title at the top. | -Timeline is well organized with a proper scale.-There are 5 life events and sketches.-There are real life events in history included with sketches.-There is a title at the top. |
| Comments: |