

Name:

Twisted Fairytales

Date:

Planning Sheet

Title: _____

Plot: Simple Summary - point form

Characters: Names and brief description

Setting: Describe where and when

Introduction: Beginning of the Story




Conflict/Rising Action: Middle of the Story

Falling Action/Conclusion: End of Story

Twisted Fairytale Story Unit

1. Pick a fairytale to twist.
2. Fill out planning sheet.
3. Show your **completed planning sheet** to Ms. Ziebart **before** moving on to write.
4. Begin writing your twisted fairytale. Make sure to use interesting and descriptive words.
5. While writing, check in with Ms. Ziebart.
6. Self-revise your story.
7. Have **two different** peers edit your story.
8. Final editing and fix ups.
9. Hand in your twisted fairytale attached to the planning sheet, or if you are writing on a computer, share your story with Ms. Ziebart **and** hand in your planning sheet.

Editing Checklist

	Self	Peer #1	Peer #2	Teacher
 Well done!  Needs improvement. Go back and revise.  Missing or incorrect. Go back and revise. Add what is missing.				
Organization: Follows order of outline, makes sense, and has a clear introduction, middle, and conclusion.				
Word Choice: Used creative and descriptive language				
Punctuation: Sentences have proper punctuation (periods, commas, question marks, exclamation marks, quotation marks)				
Form: Spelling is correct and sentences are complete, and flow smoothly				
Capital Letters: Correctly used at the beginning of sentences, names of people and places, and 'I'				
Paragraphs: Begin on a new line and are indented. There is a minimum of three paragraphs.				

Editor #1: _____

Editor #2: _____

Teacher Comments: