

Name: _____

Team BIPS

Date: _____

Career

Curricular Competency Evaluated: Recognize their personal preferences, skills, strengths and abilities and connect them to possible career choices.

MOTIVATION REFLECTION

- 1) After completing the motivation survey on myBlueprint, what did the report state your top motivational factor is?

I am motivated by _____

In your own words, what does this mean? (You can look in the "What's that?" section for some hints.)

- 2) What is your primary motivation factor. **Use details to explain what this means and how it can help you stay motivated in school or in a future career. Please include a personal example.**

Primary Motivation Factor:

Explanation:

- 3) What is your secondary motivation factor. **Use details to explain what this means and how it can help you stay motivated in school or in a future career. Please include a personal example.**

Secondary Motivation Factor:

Explanation:

4) What is another additional motivational factor that was listed? Describe what it means and how you can use this to help motivate you to succeed in school or a career. Please include a personal example.

5) Using your motivational factors, what career would be a poor fit for you and why?

6) Using your motivational factors, what career would be a good fit for you and why?

Emerging	Developing	Proficient
Student lists their motivational factors.	Student can list their motivational factors and is beginning to relate it to personal strengths. Detail is lacking.	Student explains in detail their motivational factors. Student is able to relate their motivational factors to the impact of school and future career choices. All explanations are detailed, thoughtful and insightful.