

Integers Unit Review

This review will cover everything you should expect to see on the Integers Unit Test. Please show all work where possible.

1. Please use **number lines** to model the following

a. $(+7) + (-2) =$

b. $(-8) + (-7) =$

c. $(-4) - (-3) =$

d. $(+2) - (+8) =$

2. Please use **integer tiles** to model the following:

Question	Integer Tiles
a. $(+3) + (-6) =$	
b. $(-1) + (-5) =$	
c. $(+2) - (-5) =$	

3. Please **add** the following:

- Rules:** - If the signs are the **same** we _____ and keep the signs the same.
- If the signs are **different** we _____ and take the sign of the _____ number.

a. $(+12) + (-5) =$

b. $(-13) + (-10) =$

c. $(-8) + (+11) =$

c. $(+12) + (+19) =$

4. Please **subtract** the following:

Rules: Keep the first term the same.

Change to _____ the opposite. (Please show your work)
Use the same rules as adding integers.

a. $(-23) - (-15) =$

b. $(-22) - (+18) =$

c. $(+12) - (+7) =$

d. $(+19) - (-5) =$

5. Please **multiply** the following:

Rules: If the signs are the **same** the answer is _____.
If the signs are **opposite** the answer is _____.

a. $(-4) \times (+7) =$

b. $(+6) \times (-2) =$

c. $(-11) \times (-3) =$

d. $(+12) \times (+10) =$

Try this!

e. $(-5) \times (-3) \times (-4) \times (-10) =$

6. Please **divide** the following:

Rules: If the signs are the **same** the answer is _____.

If the signs are **opposite** the answer is _____.

a. $(-35) \div (-7) =$

b. $(+16) \div (-2) =$

c. $(-21) \div (+7) =$

d. $(-345) \div (-6) =$

7. Please do the following **order of operations** questions. Please show all your work.

Rules: Answer the questions in this order **(B) E² DM AS**

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a. $(4) \times (-6) \div (-2) \times (-3) \div (-9) \times (10) =$

b. $[(-4) + (-2)] \times 5 \div [(-2) - (-12)] =$

c. $[(-10) + (-2)] \div (+6) - (+4)$

d. $(+48) \div [(-6) + (+2)] - (+8)$