Name: _____

Science Big Idea: Climate change is caused by greenhouse gases. Climate change has significant impacts on our world.

Curricular Goals: For science, students will demonstrate how greenhouse gases are produced as well as how greenhouse gases play a contributing role in climate change. Students will also explain how environmental policies can reduce greenhouse gases.

Project checklist:

"My climate change articles in my island's constitution…"

- o List and explain how my island produces greenhouse gases. (Article 7a)
- o Explains what my island is doing to reduce the greenhouse gases it creates (Article 7a)
- o Creates a policy on water conservation or sustainability of natural resources or sustainability of food production (Article 7b)
- o Explains what natural disasters your island is vulnerable to (Article 8)
- o Explains how your government will help the people prepare for/or respond to the natural disaster (Article 8)
- o Includes a Bibliography/References page.
- o Is neat, organized, and easy to read.
- o Is detailed.

"During class…."

- o I used my time wisely to complete this project on time.
- o I asked for help when needed but was able to work independently on this project.

Self assessment: (circle one and fill in the comment box)

1 = Acquiring   2 = Developing   3 = Refining   4 = Mastering   (5 = Extending)

Strengths: I think I did a really good job on… _____

_____

Stretches: I had a hard time with….

_____

_____

To improve I could have … _____

_____

Teacher assessment:

1 = Acquiring   2 = Developing   3 = Refining   4 = Mastering   (5 = Extending)

Comments: _____

_____

_____

BIPS Inquiry Unit: "How do People Organize Themselves in Society?"

Project Choice Board Checklist and Assessment – Socials project

Name: _____

Social Studies Big Idea: Increasingly complex societies required new systems of laws and government.

Curricular Goals: *Students will make ethical judgements about the past, in particular whether or not a government is "fair".*

Project checklist:

"*The constitution for your island fully describes....*"

- o Article 1: **Who makes the decisions** on your island (Individual or group)
- o Article 1: **How the leader** of your island's government **is chosen**.
- o Article 1: **Ancient Greece** - who was their **leader** and how was he/she chosen?
- o Article 2: **Five** responsibilities of **your island's government**.
- o Article 2: **Responsibilities of Ancient China's government**. (Compared to your island)
- o Article 3: **How your island government values its people** (give at least 3 examples).
- o Article 3: **How the government of Ancient Egypt or Ancient India valued its people**.
- o Article 4: **Five** rights of your island's citizens.
- o Article 4: **Five** responsibilities of your island's citizens.
- o Article 4: **Rights and responsibilities of** citizens of **Ancient Rome.**
- o Article 5: **Five detailed laws** of your island **and punishments** for these laws if they are broken
- o Article 5: **Laws and punishments of Ancient Mesopotamia**. (Compared to your island)
- o Addendum 6: **What a fair government is**, and describes **whether your government is fair or not.**
- o Addendum 6: **Whether or not the government of an ancient civilization (of your choice) is fair or not**. (And why)

"My project is…."
- o Neat, organized, and easy to read.
- o Well researched, accurate, and detailed.
- o Checked for errors in spelling, grammar, and punctuation.
- o Includes a Bibliography/References page.

"During class…."

- o I used my time wisely to complete this project on time.
- o I asked for help when needed but was able to work independently on this project.

Self assessment: (circle one and fill in the comment box)

1 = Acquiring   2 = Developing   3 = Refining   4 = Mastering   (5 = Extending)

Strengths: I think I did a really good job on…

_____

_____

Stretches: I had a hard time with….

_____

_____

To improve I could have…

_____

_____

Teacher assessment:

1 = Acquiring   2 = Developing   3 = Refining   4 = Mastering   (5 = Extending)

Comments: _____

_____

_____