

Chuck Norris Car Advertisement – Self-Assessment Rubric

Please complete and hand in this assessment when you are finished and have shared your Google doc with Mr. Peters

Name: _____

Section: 7- _____

<u>Criteria</u>	1 Emerging	2 Developing	3 Proficient	4 Extending
The basics: Has a picture, a title, your name, and it is written in an extreme and interesting style.				
Hyperbole (exaggeration) - is creative, interesting, and used effectively.				
Simile – comparisons using like, as or than. Are creative, interesting and used correctly.				
Metaphor – direct comparisons (that do not use like, as, or than). Are creative, interesting and used correctly.				
Imagery – use of dialogue, action words or details. Are creative, interesting, and used correctly to create a strong image for the reader.				
Word Choice. Good effort has been made to use rich, descriptive words that add to the meaning.				
Sound – Onomatopoeia. Sound words add to the description and make it more interesting, and they are used effectively.				
Structure & Writing. - Organized - No errors in spelling - Sentences have flow and make sense				

Learning Progress Continuum (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is beginning to demonstrate learning and/or requires direct support to access learning.	Student is demonstrating learning with growing consistency and independence and may require some direct support.	Student demonstrates learning with consistency and independence.	Student demonstrates learning with consistency, independence, and increasing depth and complexity.
<i>"I am beginning in my learning."</i>	<i>"I am learning more on my own and need more practice."</i>	<i>"I am learning fully on my own."</i>	<i>"I am learning fully on my own and applying myself further."</i>

Reflection

Something I did really well and I am proud of is...

Something I need to work on is...

My responsibility (time on task, effort) was...

