

Date: \_\_\_\_\_

Name: \_\_\_\_\_

**Assignment:** write a story that shows your ability to use Hyperbole, Similes, and Metaphors.



**Choices:**



- 1) The BEST/WORST summer camping or road trip EVER!
- 2) The WORST day EVER!
- 3) The luckiest day EVER!

**Planning** – write down 5 events that you will include:

- \*
- \*
- \*
- \*
- \*

**Assessment/editing checklist:**

- Includes good ideas and details.
- Minimum 3 examples of hyperbole.
- Minimum 3 examples of similes OR metaphors.
- Spelling and grammar.
- Sentences make sense and have correct punctuation.

**My examples of hyperbole:**

- 1)
- 2)
- 3)

**My examples of similes or metaphors:**

- 1)
- 2)
- 3)

**Self assessment** – how do you think you did? Place a ✓

<b>Learning Progress Continuum</b> (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is not yet or is beginning to demonstrate the expected learning.	Student is demonstrating the expected learning with growing consistency.	Student consistently demonstrates the expected learning.	Student consistently demonstrates the expected learning with increasing depth and complexity.

**Teacher assessment:**

<b>Learning Progress Continuum</b> (in relation to Curriculum Learning Standards)			
Emerging	Developing	Proficient	Extending
Student is not yet or is beginning to demonstrate the expected learning.	Student is demonstrating the expected learning with growing consistency.	Student consistently demonstrates the expected learning.	Student consistently demonstrates the expected learning with increasing depth and complexity.

\*If you are working on the computer, share your story with Mr. Peters.