

Grade 7 TEAM BIPS Community Course Outline

RUTLAND MIDDLE SCHOOL

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S.D. #23 (Central Okanagan)



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Welcome to our Grade 7 learning community! Working collectively and collaboratively we will grow in our academic, thinking, communication and personal/social skills.

Curricular Goals: These are the big ideas that we will be covering through the 2024- 2025 academic year in English, Math, Inquiry (Science and Social Studies), French, Career Education and Physical and Health Education. Due to the large scale of the new learning outcomes, only the big ideas for each course are listed below. The full learning outcomes for all of BC's curriculum can be found at <https://curriculum.gov.bc.ca/curriculum>

English 7:

- Throughout this course students will learn about literary devices, paragraph writing, short stories, novels, story writing, poetry, screenplay writing, and more.
- Exploring stories and other texts helps us understand ourselves and make connections to others and the world.
- Exploring and sharing multiple perspectives extends our thinking.
- Developing our understanding of how language works allows us to use it purposefully.
- Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

Math 7:

- Decimals, fractions and percents are used to represent and describe parts and whole numbers.
- Computational fluency and flexibility with numbers extend to operations with integers and decimals.
- Linear relations can be represented in many connected ways to identify regularities and make generalizations.
- The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships.
- Data from circle graphs can be used to illustrate proportion and to compare and interpret.

Integrated Studies 7: Science and Social Studies will be covered using an inquiry based model of investigation where students will examine an overarching theme of building a community and the impacts of human life. Projects will be collaborative and allow students to delve deeply in areas of specific interest.

- Evolution by natural selection provides an explanation for the diversity and survival of living things.
- Elements consist of one type of atom, and compounds consist of atoms of different elements chemically combined.
- The electromagnetic force produces both electricity and magnetism.
- Earth and its climate have changed over geological time.
- Geographic conditionals shaped the emergence of civilizations.
- Religious and cultural practices that emerged during this period have endured and continue to influence people.
- Increasingly complex societies required new systems of laws and government.
- Economic specialization and trade networks can lead to conflict and cooperation between societies.

Career Education:

- Our attitudes towards careers are influenced by our view of ourselves as well as by our friends, family and community.
- Our personal digital identity forms part of our public identity.
- Practicing respectful, ethical, inclusive behaviour prepares us for the expectations of the workplace.
- Leadership represents good planning, goal-setting and collaboration.
- Safe environments depend on everyone following safety rules.
- New experiences, both within and outside of school, expand our career skill set and options.

Core French 7:

- Listening and viewing with intent helps us understand an increasing variety of messages.
- Using strategies helps us understand and acquire language.
- With simple French, we can discuss our interests.
- Reciprocal interactions are possible even with limited French.
- Stories allow us to understand ideas in a meaningful way.
- Deepening our knowledge of Francophone communities helps us develop cultural awareness.

Physical and Health Education 7:

- Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.
- Physical literacy and fitness contribute to our success in and enjoyment of physical activity.
- We experience many changes in our lives that influence how we see ourselves and others.
- Healthy choices influence our physical, emotional and mental well-being.
- Learning about similarities and differences in individuals and groups influence community health.

Assessment:

In addition to formative, summative, student self-assessment and peer assessment of academic skills, assessment will also be centered around the core competencies. Students, with guidance from community teachers, will reflect upon their growth in the areas of creative and critical thinking, communication, and personal and social responsibility. Students will be evaluated using rubrics, self and peer evaluations as well as, gathering evidence of their growth as in a learning portfolio.

Required School Supplies: Grade 7 students will be expected to have the following school supplies for their academic courses by the first full week of classes. (These items will not be supplied by RMS):

Scientific Calculator	2 Duotangs	3 Thin highlighters
Ruler	10 HB pencils per term	2 Red pens
White out	Fine tipped black Trend pens	2 Blue pens
Pencil Crayons	Hand-held pencil sharpener	4 Erasers
Loose leaf paper	Pair of scissors	3 Glue sticks
Graph Paper	1-2 Binder (2 inch size recommended)	Binder Dividers
2 Spiral bound notebooks	Refillable water bottle	