**Instructions –** in the left column, write a quote, scene, or idea from the documentary. In the right column, explain your thinking by sharing your thoughts, feelings, or reaction.

For this journal, you will be choosing meaningful scenes. Choose three quotes, scenes, or ideas from the documentary that are meaningful to you or important to the story. In the left column, write what happened. In the right column, write why you chose that idea (why is it important to you or the story). **You must have AT LEAST 3 ideas reacted to.**

|  |  |
| --- | --- |
| Ideas from the text | Thoughts/Reaction/Connection |
|  |  |

**Instructions –** in the left column, write a quote from the book. In the right column, explain your thinking by sharing your thoughts, feelings, or reaction.

For this journal, you will be analyzing a character. Choose three quotes from the book that describe a character. In the left column, write a quote and page where you found it. In the left column, write what the quote describes about a character.

|  |  |
| --- | --- |
| Ideas from the text | Thoughts/Reaction/Connection |
|  |  |

**Instructions –** in the left column, write a quote from the book. In the right column, explain your thinking by sharing your thoughts, feelings, or reaction.

For this journal, you will be analyzing a character. Choose three quotes from the book that describe a character. In the left column, write a quote and page where you found it. In the left column, write what the quote describes about a character.

|  |  |
| --- | --- |
| Ideas from the text | Thoughts/Reaction/Connection |
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| Acquiring | Developing | Refining | Mastering |
| Student has only partially demonstrated an ability to use reading strategies to comprehend a text. More thought is required. | Student has a basic understanding of how to connect, summarize, or reflect on a text. More thought is required to be more successful. | Student has demonstrated a good understanding of reading strategies, although thought is lacking in certain skills. | Student is successfully able to use reading strategies to connect, summarize, and reflect on a text. |
| Extending  Student is not only successfully able to use reading strategies to connect, summarize, and reflect on a text, but has also demonstrated a deeper understanding of the documentary. Student could – make personal connections with the text, thinking about the story on a deeper level, or questioning and making inferences regarding the story. | | | |

**Competency Assessed - Apply appropriate strategies to comprehend written texts and guide thinking.**